

Strategic review of support, services and provision for children and young people with high needs in Wiltshire

Presentation to Schools Forum

28 March 2019

Project commissioned by **Wiltshire Council**

Project undertaken by **Isos Partnership**



Three things that we hoped to cover today

1 About the review: Aims and our proposed approach

2 Key themes that we propose to explore through the review

3 Next steps: How we propose to work with you and colleagues across Wiltshire

Aims of the project

A

Building the evidence base: to build an evidence-informed collective understanding of how effectively the local system supports young people with high needs – what is working well, challenges and pressures.

B

Engage partners and co-produce solutions: To engage a broad range of partners, build consensus and harness collective expertise to shape and implement solutions.

C

Set out a clear, practical future approach: To work co-productively and iteratively to develop a shared strategic approach with clear, practical actions to take forward.

How we plan to approach the project

Phase 1: Initial scoping

Initial work to understand current context, analyse data and documents, and scope out our evidence-gathering
(Jan-March 2019)

Phase 2: In-depth evidence gathering

Broad engagements with key partners to gather feedback and evidence
(April-May 2019)

Phase 3: Testing findings and shaping recommendations

Testing findings and shaping recommendations and a future approach through co-production
(June-July 2019)

Three things that we hoped to cover today

1 About the review: Aims and our proposed approach

2 Key themes that we propose to explore through the review

3 Next steps: How we propose to work with you and colleagues across Wiltshire

Six broad themes that we are planning to use to structure our discussions and evidence-gathering

- 1 Co-production with parents / carers and young people
- 2 Partnerships working across education, health and care
- 3 Identification, assessment and access to support
- 4 Building inclusive capacity in mainstream schools and settings, and providing targeted support for inclusion
- 5 Developing responsive, effective local specialist provision
- 6 Preparation for adulthood

... and an overarching theme about having effective and sustainable systems, processes, strategic clarity and governance for the system.

Some of the key areas we propose to explore under each of these six themes ...

1

Co-production with parents /carers and young people

- Ensuring parents / carers have confidence in the local system and support across the continuum.
- Exploring how young people are helped to articulate their aspirations, shape their support.

2

Partnership working across education, health and care

- Exploring the join-up, clarity of the offer / pathways of support, joint commissioning.
- Looking specifically at support in key areas – communication & interaction, mental health.

3

Identification, assessment and access to support

- Considering what is driving the trend of increasing numbers of EHCPs.
- Exploring the consistency of identifying needs.
- Considering processes for accessing support.

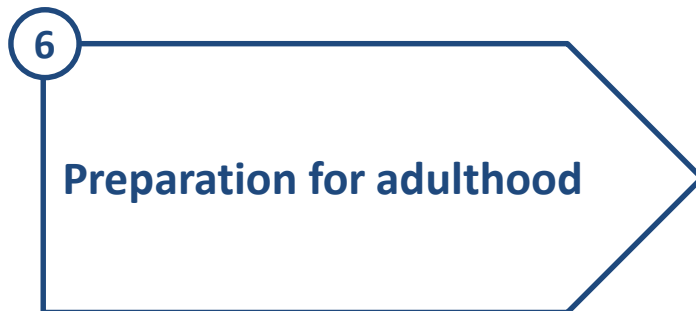
Some of the key areas we propose to explore under each of these six themes ...



- Considering how best to build consistently high-quality inclusive capacity across the county (for SEN support and pupils with high needs).
- Exploring the role of targeted services.



- Exploring the implications of the planned remodelling of special school provision.
- Considering the future role of resources bases and enhanced learning provisions.



- Building on existing work to strengthen post-16 pathways.
- Exploring how to strengthen planning for adulthood across all phases and services.

Three things that we hoped to cover today

1 About the review: Aims and our proposed approach

2 Key themes that we propose to explore through the review

3 Next steps: How we propose to work with you and colleagues across Wiltshire

Proposed next steps

Phase 2: Key evidence-gathering activities (April-May)

During this phase, we propose to undertake four sets of evidence-gathering activities.

1. **Visits to a selection of settings, schools, colleges and other services** (including mainstream settings and schools, RBs, ELPs, special schools and colleges).
2. **Workshops with parents and carers** (working with WPCCC, in localities across the county).
3. **Engagements with young people** (through existing networks and schools / colleges).
4. **Two parallel online surveys** (for professionals and parents / carers).

Phase 3: Testing key findings and shaping recommendations (June-July)

During the latter part of the summer term we plan to do three things.

1. **Share and test with a broad range of partners (professionals and parents / families) our key findings**, through a series of workshop discussions.
2. Work iteratively with colleagues to **develop solutions and recommendations**.
3. Work with partners to shape these into a **final, accessible, evidence-informed report** focused on practical actions required to put a new strategic approach into practice.

Questions to discuss

Our proposed approach

Does the proposed approach we have set out seem broadly right to you? Is there anything else we should factor into our plans? What are the ways that this review can best support the work of the Schools Forum?

How the system works currently

Are there any headline messages that you would want us to recognise at this stage about how the current system in Wiltshire supports young people with SEND and high needs – key strengths and challenges?

Future priorities

Looking ahead, what do you see as the most important priorities that should be at the heart of a new, shared strategic approach to supporting young people with SEND and high needs in Wiltshire?

Key questions to explore

Are there any key questions that you would suggest we explore through our initial evidence-gathering engagements with colleagues across the county?

